



Hercules Middle School TUTORIAL CLASS

COURSE DESCRIPTION

The HMS tutorial class is intended to provide students with IEPs with specialized academic instruction and necessary accommodations and support to help students meet their educational goals and to access the general education curriculum. Each student will be provided with learning opportunities and individualized support that are designed to help him/her meet his/her educational goals and make progress in the general education classes.

OBJECTIVES

- By the end of the year, given individualized instruction, accommodation and support, students will be able to complete their assigned learning activities.
- By the end of the year, given individualized instruction, accommodation and support, students will be able to achieve their individualized academic/behavior goals documented in the IEP.

ONLINE RESOURCES

All course materials and assignments are available through these online websites:

- Class website: www.wccusd.net/HerculesMiddle → Academics → Teachers → Villas → Tutorial Class
- Google Classroom: Access through [Clever](#) or classroom.google.com
- [District Covid-19 Guidelines](#)
- Fluency Tutor for Google
- Khan Academy
- StudySync
- Email: Mr. Villas – ricardo.villas@wccusd.net
 - Mrs. Lea – slea@wccusd.net
- Class Remind: Grade 6: @rspg6
Grade 7: @rspg7
- Google Classroom Code: Grade 6 Period 3 – gjkv2z3
Grade 7 Period 4 – 4s4suay
Homeroom/Advisory- 54apejr

Parents and guardians: It is strongly recommend that you regularly check the PowerSchool records of your child and have your child share their Google classroom credentials with you so that you can keep track of their assignments and progress.

MATERIALS

- Tablet and charger
- 2 sharpened pencils with eraser
- Lined paper and a notebook
- Materials needed to complete a specific project/assignment
- Students will be required to bring/show the e-copy of unfinished classwork/assignment/s from elective/core classes (e.g. English, Math, Science, History, ELD, Elective class)

CLASS ACTIVITY

Activity	Regular Schedule	Minimum Day Schedule
Attendance Warm up Exercise Small Group Discussion Individualized Educational Goal/s	30 minutes	20 minutes
Individualized/Small Group Support in completing general education class works	20 minutes	15 minutes

STUDENT ENGAGEMENT AND PARTICIPATION

- To succeed in class, it is *essential* that you *attend class every day* and to *do your assigned task every day*. If you miss a live class *for any reason* it is your responsibility to complete the assigned task assigned for the day.
- It is **YOUR** responsibility to find out what you missed, complete the assigned tasks and *turn it in to me within one week* of returning to class.

CLASSROOM RULES

- Maximize learning time.
- Imitate and model good behavior.
- No bullying and/or hate speech.
- Discipline inside the classroom should be observed at all times.
- Follow directions, policies and procedures.
- Offer assistance and help classmates when needed.
- Care for others and show respect to all members of the class.
- Use helpful and kind words.
- Stay focused.

Bathroom Policy: Students are expected to take care of personal needs during the passing period between classes. If a student requests to use the bathroom, the student will fill out the bathroom log and get the hall pass before heading to the bathroom. The student is expected to sanitize his/her hands once s/he returns to the classroom.

Mask Policy: Every student is encouraged to properly wear a mask, with exemptions per CDPH face mask guidance, while inside the classroom to ensure everyone's safety. If a student forgot his/her mask, the teacher will provide a clean mask for student use. The student can ask permission to go outside if s/he would like to have a 'mask break.'

GRADING SYSTEM

Your grade for this course will be determined as follows:

Area	Percentage
Student Engagement and Participation	40
Class Work/Activities	60
Total	100%

Unless the School Board adopts a different policy, we will revert to a traditional grading scale for the 2021-22 school year. Your quarter grades is based on the percentage of total points for the quarter:

A	90% – 100%	Demonstrates mastery of all aspects of subject material.
B	80% – 89%	Demonstrates solid grasp of most aspects of subject material.
C	70% – 79%	Demonstrates sufficient comprehension of core subject material.
D	60% – 69%	Does not demonstrate sufficient grasp of subject material.
F	< 60%	Lack of effort; poor quality work.

EXPECTATIONS

In order to establish and maintain an effective and safe learning environment, and to comply with district and state requirements, we will keep the following rules:

- **TITANS SHOW RESPECT.**

We will maintain a classroom that is **SAFE** for all students

- We will use **appropriate language**.
- We will **listen respectfully** to one another.
- We will **allow disagreement** without disrespect.
- We will **support an orderly learning environment** (wait for permission before speaking).

- **TITANS ARE KIND**

- We help one another
- We will not support, allow or publicize bullying or disrespect.

- **TITANS TAKE RESPONSIBILITY**

- We will arrive **on time**, with the **materials we need** to learn.
- We will give our **best effort** in class
- We will actively participate and learn
- We will follow reasonable requests from campus adults
- We will complete assigned tasks
- We will use technology responsibly
- We will **get help** as needed
- We will **show integrity** in all classroom activities.
(ALL students involved in cheating will receive a 0 for the activity. There may also be other consequences)
- We will **honor all school and district policies**